Gippsland
GRAMMAR

Empowering our community to

Learn, Live and Lead

Wunman Njinde

Gippsland Grammar respectfully acknowledges the Gunaikurnai and their Elders past and present who are the traditional owners of the land on which we Learn, Live and Lead. We wish to honour the sovereignty and connection to Country of all Aboriginal and Torres Strait Islander people and pay respect to their Traditional Custodians and Elders past and present.

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Vision, Mission and Values

OUR VISION

Empowering our community to Learn, Live and Lead.

OUR MISSION

Gippsland Grammar provides quality pastoral and academic opportunities alongside rich personal and cultural experiences within a regional setting.

We empower everyone in our community to live their best lives both in and beyond the classroom. Our students thrive as adaptable, well-rounded and values-driven young people with a passion to contribute to a better world.

OUR VALUES

Compassion by understanding and connecting with others.

Leadership by influencing, inspiring and living our values.

Excellence by a commitment to personal growth.

Responsibility by taking care of ourselves, others and the environment.

Respect by treating ourselves and others thoughtfully.

CHILD SAFETY

Gippsland Grammar is committed to protecting students from all aspects of harm, and has strategies and procedures in place to ensure this happens. The School takes a zero-tolerance approach to any behaviours that jeopardise student safety.

ACCREDITATIONS AND AWARDS

Sustainability Victoria's ResourceSmart Schools (two-star rating)

Australian Children's Education and Care Quality Authority's National Quality Framework (St Anne's ELC rated as 'exceeding' national quality standard)

Duke of Edinburgh International Award

South Eastern Independent Schools Association (SEISA)

Principal's Welcome

From the first day students join Gippsland Grammar, they begin to shape their own story. This *Prospectus* offers a glimpse into the rich and varied learning experiences that define life at Gippsland Grammar, and what that journey may look like for your family.

At Gippsland Grammar, we have a clear commitment to excellence. As a high-achieving independent school, we recognise that every student's path is their own. Our teachers take an active role in supporting each student to make strong academic progress while also providing access to a broad range of opportunities through a holistic approach to education. Learning sits at the centre of everything we do.

Throughout these pages, you will gain a strong sense of who we are as a school, reflected in the experiences we offer, the relationships we value and the moments that shape our students as individuals. You will also discover our tradition of excellence, our high standards and the breadth of learning opportunities available both in and beyond the classroom.

A defining strength of the Gippsland Grammar experience is our co-curricular program, which encourages students to pursue their interests, explore new pursuits and access elite pathways. Through these opportunities, our students perform and compete at regional, national and international levels. Underpinning this is our commitment to high-quality teaching, with students nurtured, challenged and supported by dedicated and highly qualified educators.

Our students achieve strong VCE outcomes, with about 20 per cent of students achieving results in the top 10 per cent statewide. Graduates progress to leading universities, global scholarships and high-quality vocational pathways. While academic excellence remains a priority, we are equally proud of the diverse pathways our students follow during their time at Gippsland Grammar and in the years beyond.

As part of our community, students build meaningful memories, reach important milestones and celebrate achievements that stay with them long after they leave the School.

Is this the beginning of your child's story?

Dr Paul Walton
PRINCIPAL

> **A Gippsland Grammar education is defined not only by what students learn, but by who they become.”** Dr Paul Walton **PRINCIPAL**

WHO WE ARE

Gippsland Grammar is a co-educational Anglican school that offers families in Gippsland a complete education from Early Learning to Year 12, grounded in values, high expectations and a deep sense of community. For generations Gippsland Grammar has delivered a purposeful and personalised learning experience that supports students as they grow into confident, capable and compassionate young adults.

Our School spans three campuses in Sale and Bairnsdale, including two purpose-built Early Learning Centres (ELCs), two junior campuses, our senior Garnsey Campus, and a boarding house. This structure allows students to move through each stage of their development with consistency and continuity, supported by dedicated teachers who understand the needs of learners at every age. More than 1100 students are part of our School Community, and many begin and complete their educational journey with us.

Academic excellence is a defining strength of Gippsland Grammar. Students achieve strong VCE results, supported by high-quality teaching and a learning culture that prioritises curiosity, effort and achievement. Our broad range of subjects and pathways ensures that every student can find the right direction, whether they are preparing for university, employment or a future in trades or industry.

Learning at Gippsland Grammar extends well beyond the classroom. Our co-curricular program encourages students to discover new interests, develop skills and contribute to their community. From Music, Drama and Debating to Rowing, Outdoor Education and service opportunities such as the Duke of Edinburgh International Award, students learn to challenge themselves and to work with others.

At every stage of school life, we aim to inspire students to learn with purpose, to live with integrity and to lead with confidence. This is the heart of a Gippsland Grammar education and the foundation of the strong relationships that unite our School Community.

One hundred years of history

1924 | 2024

OUR HISTORY

1924 The Church of England Girls' School Sale is founded by Bishop Cranswick and its first location is the St Paul's Cathedral Parish Hall in Marley St, Sale. The first boarding house is also established in the former Sillett's College building in Barkly St, providing boarding facilities for children as young as three years old.

1934 The School is renamed St Anne's Church of England Girls' Grammar School.

1937 The School relocates to Raymond St, Sale, the site of today's St Anne's Campus. The boarding house also moves from Barkly St to the St Anne's site.

1960 A boys' school called Gippsland Grammar School is established at the St Paul's Cathedral site in Sale.

1961 Gippsland Grammar School relocates to its current site on the Princes Highway Sale, now the Garnsey Campus.

1971 St Anne's Church of England Girls' Grammar School and Gippsland Grammar School amalgamate, becoming St Anne's and Gippsland Grammar School (STAGGS).

1973 Classes are taught at the Garnsey Campus, with St Anne's Campus used for boarding.

1977 Primary grades and Year 7 classes return to St Anne's Campus.

1997 The school adopts the name Gippsland Grammar.

2006 The Bairnsdale Campus opens in East Gippsland, catering for students from ELC to Year 6.

2008 The boarding house – known as Blackwood House – relocates to its current site on Raglan St, Sale, a short walk across the Garnsey Campus oval.

2024 Gippsland Grammar celebrates its Centenary. The School has grown to three campuses with more than 240 staff and more than 1100 day and boarding students from ELC to Year 12.

1934

1961

1973

2006

2024

The House System

Gippsland Grammar's sporting and cultural life is shaped by a strong and enduring House system. All students are allocated to one of four Houses when they commence at the School, and House membership remains an important part of the School experience from Foundation through to Year 12.

House pride is fostered through a wide range of academic, cultural and sporting activities held throughout the year. Students participate in events that encourage teamwork, leadership, perseverance and a strong sense of belonging, strengthening connections across year levels and campuses. Highlights include handwriting and sporting competitions at the junior campuses and the annual Drama and Cultural festivals at Garnsey Campus.

The four Houses reflect Gippsland Grammar's rich heritage and deep connection to the Gippsland region.

BLUNDELL BOGONG is named after Archdeacon Blundell, who supported St Anne's in practical and spiritual ways, particularly during the war years. Bogong is derived from the Indigenous word bugung, describing the brown colouration of a moth native to the region.

CRANSWICK DARGO honours Bishop Cranswick, the second Bishop of Gippsland. Dargo is one of Gippsland's oldest towns and holds cultural significance for the Brabiralung people, one of the five Gunaikurnai clans.

TISDALL HOTHAM recognises Miss Constance Tisdall OBE, Headmistress of St Anne's from 1934 to 1944. Mt Hotham is located in the Victorian Alps in East Gippsland.

WELLINGTON BINKS commemorates the Rev'd Tom Binks, Headmaster of the Junior School from 1967 to 1979. Lake Wellington is located at the south-western end of the Gippsland Lakes.

Together, the House system unites students through shared tradition, friendly competition and School spirit.

The Gippsland Grammar Advantage

Where Students Learn, Live and Lead.

Families choose Gippsland Grammar for an education defined by high expectations, strong values and a deep commitment to every learner. Small class sizes and experienced teachers ensure that every student is known, supported and challenged. Connected journeys from ELC to VCE allow students to grow with confidence, character and a love of learning that prepares them for the world beyond school.

PURPOSEFUL LEARNING FROM ELC TO VCE

Gippsland Grammar offers a complete ELC to VCE journey that provides consistency, connection and a strong sense of belonging. Students move confidently through each stage of their education, supported by teachers who understand their learning needs at every age. Many Year 12 students return to our ELCs during their final week of schooling, completing a full circle of learning that reflects the deep relationships formed across their years at the School.

ACADEMIC EXCELLENCE AND STUDENT PROGRESS

Our students achieve strong VCE outcomes, supported by high-quality teaching and a learning culture that values curiosity, effort and achievement. The breadth of our VCE offering means our students have the opportunity to achieve the VCE Baccalaureate or study a VCE Vocational Major. Success is measured not only through results, but through progress. Students are encouraged to set goals, stretch their thinking and grow in ways that reflect their individual interests, strengths and aspirations.

EXCEPTIONAL TEACHERS AND PREMIUM PROGRAMS

Our teachers are passionate, committed and experienced - with more than 70 per cent boasting more than 11 years of teaching experience. Specialist programs in literacy, numeracy, STEM, the arts and languages provide rich opportunities for challenge and extension. Small class sizes allow for purposeful learning, focused guidance and strong academic support across all year levels.

OPPORTUNITIES FOR EVERY STUDENT

From elite pathways in Sport, Rowing, Music and Performing Arts to co-curricular programs that build leadership, teamwork and resilience, students are encouraged to explore their talents and develop skills for life. Whether pursuing university pathways, vocational futures or creative ambitions, every student is supported to achieve their own personal standard of excellence.

WELLBEING AND COMMUNITY

Wellbeing is central to learning at Gippsland Grammar and families choose our school not only for outcomes, but for the way their children are known, supported and grow as members of the community. Our connected and caring School Community helps students feel safe, supported and confident to take on new challenges. Our Wellbeing Framework fosters resilience, compassion, responsibility and respect, ensuring students flourish as individuals and contribute positively to the life of the School.

OUR PLACE IN GIPPSLAND

Located in the heart of Gippsland, our campuses in Sale and Bairnsdale offer students the advantages of a regional setting enriched by opportunity. The region's diverse landscapes, strong communities and access to cultural and educational experiences provide a powerful backdrop for learning. With Melbourne within reach for excursions and enrichment, students benefit from the space, connection and real-world learning that regional Victoria affords, while remaining engaged with the wider world.

Our school *at a glance*

CO-EDUCATIONAL

ELC TO VCE

1100+
STUDENTS

ESTABLISHED
1924

240+
STAFF

50
BOARDERS

3 CAMPUSES

35+
VCE SUBECTS

VOCATIONAL
MAJOR PROGRAM

18.4
HECTARES
TOTAL LAND SIZE

560+
STUDENTS
TRAVEL BY BUS

ANGLICAN ETHOS

JAPAN SISTER
SCHOOL

30+
YEARS
INTERNATIONAL
PROGRAM

100 STUDENTS
ROWING
PROGRAM

55
STUDENTS
SHOOTING
TEAM

30+
CO-CURRICULAR
ACTIVITIES

Early Learning Centres

A joyful and purposeful beginning to school life.

CLASS SIZE 20

BAIRNSDALE AND SALE LOCATIONS

3+4 YEAR OLD KINDER

AGE SPECIFIC PURPOSEFUL LEARNING

Three-year-old 'Reception' and four-year-old 'Transition' programs

'Reception' students take weekly Music classes

'Transition' students enjoy weekly Music, Japanese, Perceptual Motor Program (PMP) and Library classes

'Transition' students have a 'buddy' program with Year 5 students

Rated as 'exceeding' the National Quality Standard (St Anne's)

AN EXCELLENT BEGINNING FOR YOUR CHILD

Our ELCs provide an exceptional beginning for children as they take their first steps into school life. Our age-specific programs for three and four-year-olds are designed to match the developmental needs of each age group, ensuring that every child's introduction to learning is positive, nurturing and meaningful. Small class sizes and dedicated teachers allow children to be known as individuals, and each child is supported to explore, wonder, discover and grow with confidence.

Our Early Learning philosophy is grounded in the belief that children thrive when they feel secure, respected and engaged in their learning. We create caring and creative environments where children are encouraged to develop independence, empathy, resilience and curiosity. These early experiences help establish the learning behaviours and social foundations that will support each child throughout their journey from Foundation to Year 12.

PURPOSEFUL LEARNING FOR DEVELOPING MINDS

ELC learning is purposeful, play-based and carefully planned to extend children's developing understanding of the world. Daily programs include a rich blend of early literacy and numeracy experiences, hands-on exploration, imaginative play and emerging thinking skills. 'Reception' students enjoy weekly Music classes while weekly specialist lessons in Music, Japanese, Perceptual Motor Program (PMP) and Library provide 'Transition' students with additional opportunities for creative expression, physical development and language exposure.

Children are also encouraged to follow their own interests through open-ended, inquiry-based experiences. Teachers work closely with each child to model language, introduce new concepts, extend problem-solving skills and support persistence. These varied and meaningful opportunities help children develop flexibility, adaptability and confidence as they learn to navigate new challenges.

A SEAMLESS TRANSITION TO SCHOOL

Our two ELCs are located within the St Anne's and Bairnsdale junior campuses, giving children the advantage of belonging to a School Community from the very beginning. Even while learning in a dedicated ELC environment, each child becomes familiar with the rhythms of school life through interactions with older students, visits to specialist spaces and participation in wider campus events.

The much-loved Year 5 'buddy' program – which progresses the following year when the ELC students are in Foundation and the buddies are in Year 6 - plays an important part in supporting this connection. Each child is paired with a caring and responsible older student who guides them through shared activities and school traditions. This program builds confidence and comfort, and helps ensure that the transition into Foundation is both successful and seamless.

ELC teachers also work closely with junior campus staff to share insights about each child's learning style, strengths and needs. This thoughtful and purposeful continuity supports a smooth and secure beginning to formal schooling and helps establish the strong home–school partnership that defines Gippsland Grammar.

BEAUTIFUL AND ENGAGING LEARNING SPACES

Both ELCs offer purpose-built, light-filled indoor learning areas and landscaped outdoor play spaces designed to inspire exploration and imaginative play. The Bairnsdale ELC features the Caitlyn Fischer Memorial Garden, a cherished space that invites children to engage with nature, reflect quietly or participate in hands-on learning experiences.

Indoor and outdoor environments are seen as extensions of the classroom, offering opportunities for investigation, collaboration, movement and creativity. The design of each space encourages children to take ownership of their learning, make choices, share ideas and approach new experiences with enthusiasm.

A STRONG FOUNDATION

Choosing to start your child's education at our ELCs gives them the best possible start to learning. Through warm relationships, purposeful teaching and a vibrant early learning environment, children develop the confidence, knowledge and skills they need for a successful transition into Foundation and the years beyond. The ELC lays the foundations for lifelong learning and a meaningful connection to the School Community.

Bairnsdale Campus

A vibrant junior school where connection and community thrive.

ELC TO YEAR 6

150+
STUDENTS

35+
STAFF

CO-CURRICULAR ACTIVITIES

Evidence-based learning programs

Purpose-built learning spaces

Specialist classes in Art, Music, Physical Education, Japanese and Library

Strong leadership and student voice programs

Outdoor learning and environmental education

Bus routes from across East Gippsland

A DYNAMIC AND WELCOMING JUNIOR SCHOOL

Since opening in 2006, Gippsland Grammar's Bairnsdale Campus has grown into a thriving junior School Community that reflects the spirit and character of East Gippsland. Overlooking an offshoot of the Mitchell River in Wy Yung, the campus offers a warm, nurturing and intellectually engaging environment where ELC children benefit from a seamless transition to Foundation then progress to Year 6 while learning, growing and developing a genuine love of school.

Students are at the centre of everything. Teachers know each child as a learner and as a person, and our programs are designed to support learning growth, curiosity and confidence. Whether students are discovering new ideas in the classroom, participating in specialist lessons, engaging in outdoor learning or contributing to campus events, they are encouraged to explore their interests and achieve their personal best.

RICH AND PURPOSEFUL LEARNING

Learning at Bairnsdale Campus is guided by an integrated and balanced curriculum that supports each child's academic, social and emotional development. Class teachers deliver core literacy, numeracy and integrated studies programs, such as History, Science, Geography, ICT and Personal Development, informed by current research and a strong understanding of how students learn. A structured phonics approach underpins early reading and spelling development, while ongoing assessment and data help our teachers track progress and adjust learning experiences to meet individual needs.

Students also benefit from an extensive range of specialist subjects, including Art, Music, Physical Education, Japanese, and Library. These programs encourage creativity, problem-solving, cultural awareness and physical development, helping students develop a broad skillset and confidence across multiple domains.

Opportunities for extension and enrichment are available at all year levels through House competitions including singing, poetry and spelling competitions, which complement programs such as Tournament of the Minds, coding, robotics and external academic competitions. These experiences challenge students to think critically and creatively while developing perseverance, collaboration and curiosity.

STRONG CULTURE OF COMMUNITY

Bairnsdale Campus is known for its warm, connected and community-focused culture. Families play an active role in school life and are encouraged to participate in classroom activities, attend weekly Fellowship and join the many celebrations that bring the Campus Community together. This partnership between staff and families strengthens every child's learning journey and contributes to the campus's welcoming and inclusive atmosphere.

Students also develop leadership skills and a strong sense of responsibility through programs such as the Student Representative Council (SRC) and the Green Team. Leadership and connection is fostered through the Year 5 'buddy' program with ELC 'Transition' students. Whether organising fundraising events or supporting environmental initiatives, students learn that their actions can make a meaningful difference.

Whole-school events and cross-campus experiences, such as shared camps and workshops with their St Anne's peers, help students develop friendships across the junior campuses, contributing to a smooth transition into Year 7 at the Garnsey Campus.

A PLACE OF OUTDOOR LEARNING

Creativity and innovation flourish at Bairnsdale. A biennial campus musical and biennial art show showcase student talent and provides opportunities for students to develop their creative and artistic thinking under expert guidance. Recent initiatives such as the Author in Residence program and the FIRST Lego Challenge highlight the campus's commitment to imaginative, engaging and future-focused learning.

Outdoor learning also plays an important role, with projects such as the long-term revegetation partnership with East Gippsland Water (which has seen more than 4000 trees planted on the hill adjacent to the campus), providing hands-on experiences in environmental stewardship and sustainability. These opportunities help students understand their place in the wider world and encourages them to care for the natural environment that surrounds them.

WHERE STUDENTS BELONG AND FLOURISH

Students at Bairnsdale Campus enjoy a strong sense of belonging and pride in their Campus. With a focus on connection, collaboration and learning growth, the Campus provides a safe and engaging environment where children can flourish. Supported by dedicated teachers and enriched by a wide range of opportunities, students develop the confidence, curiosity and resilience as they transition to their secondary years and beyond.

St Anne's Campus

A rich history and a vibrant junior School Community where curiosity and confidence grow.

ELC TO YEAR 6

300+
STUDENTS

65+
STAFF

CO-CURRICULAR ACTIVITIES

Evidence-based learning programs

Contemporary learning spaces

Specialist Classes in Art, Music, Physical Education, Japanese, Digital Technology and Library

Dedicated Years 3 and 4 learning hub (*Kukun Kalak*)

Bus routes from across Gippsland

HISTORIC CAMPUS WITH A CONTEMPORARY SPIRIT

St Anne's Campus in Sale has been the historic heart of Gippsland Grammar since the then St Anne's Church of England Girls' Grammar School relocated to the current site 1936. This beautiful and historic campus blends tradition with innovation, offering a contemporary and engaging junior school education within leafy grounds, wide lawns and welcoming learning spaces. The natural environment and heritage red brick buildings create a peaceful setting that inspires reflection, discovery and pride in belonging to a School with more than 100 years of history.

Today, St Anne's is a vibrant junior campus where more than 300 students experience purposeful learning supported by dedicated teachers who know them well. From ELC into Foundation and onwards to Year 6, students enjoy a broad and challenging curriculum designed to meet individual learning needs, build strong foundations and foster confidence, curiosity and creativity.

RICH AND PURPOSEFUL LEARNING

Learning at St Anne's is guided by research-informed practice and a clear focus on academic growth. Class teachers deliver core literacy and numeracy programs and design integrated learning experiences across Australian Curriculum learning areas, emphasising visible thinking, explicit instruction and a shared language of learning. Strong phonics programs support reading and spelling development, while formative assessment helps teachers monitor progress and tailor instruction to meet the needs of every learner.

Students benefit from specialist programs in Art, Music, Physical Education, Japanese, Digital Technology and Library, which broaden their learning and encourage them to explore their interests. Creative thinking flourishes in the biennial campus musical, Art programs and House activities, while extension learning opportunities include coding and robotics, external competitions and enrichment programs aligned to student interests and talents.

St Anne's also supports the development of strong learning habits and social understanding through evidence-based programs in personal development, such as Zones of Regulation, Respectful Relationships and Christian Education. These programs help students develop the skills they need to navigate challenges, build positive relationships and grow into confident, well-rounded young people.

A WARM AND CONNECTED COMMUNITY

St Anne's is known for its inclusive, friendly and supportive community. Families play an active part in school life and are encouraged to attend annual events such as the weekly Fellowship and community-building activities. These shared experiences strengthen relationships between students, families and staff and help create a genuine sense of belonging.

The campus also provides opportunities for students to develop leadership and contribute to Campus culture. House spirit is strengthened through sporting events, performances and the biennial two-cast musical model, which enables every student to participate either on stage or behind-the-scenes. These experiences help students develop pride in their School, responsibility for their actions and a willingness to contribute to the wellbeing of others.

CREATIVITY, INNOVATION AND GROWTH

St Anne's is a campus where learning is visible and thinking is valued. Teachers collaborate closely on curriculum planning, drawing on high-impact teaching strategies and current research about the science of learning. Students are encouraged to ask questions, share ideas and challenge themselves, and they benefit from learning environments designed to promote curiosity and independence. Leadership and connection is fostered through the Year 5 'buddy' program with ELC students.

The modern *Kukun Kalak* hub provides a stimulating learning environment for Years 3 and 4, supporting collaborative learning, creativity and hands-on exploration.

Centenary Walk, opened in 2024, celebrates the School's rich history through a photographic journey that connects past and present. The Centenary year also saw the return of the School's much-loved fete known as STAGGfair. Hosted at the St Anne's Campus this traditional whole School event builds spirit, connection and pride among students from all cohorts and campuses.

A STRONG BEGINNING TO A LIFELONG JOURNEY

At St Anne's, students build strong academic foundations, form lasting friendships and develop the confidence they need to take their next steps in learning. Supported by passionate teachers and enriched by a wide range of opportunities, students leave St Anne's ready to flourish as they transition to the Garnsey Campus for Year 7 and beyond.

Garnsey Campus

A dynamic secondary school where academic excellence, character and opportunity converge.

YEARS 7 TO 12

580+
STUDENTS

180+
STAFF

BLACKWOOD HOUSE BOARDING

10 hectare Campus with wide open spaces

Broad VCE and VM (Vocational Major) pathways

Contemporary Art & Design Centre

Dedicated Year 9 Program

International enrolment program

A SENIOR SCHOOL WITH PURPOSE AND POSSIBILITY

Gippsland Grammar's Garnsey Campus is the academic and cultural heart of the School, supporting students through the critical secondary years from Year 7 to Year 12. Set on a spacious 10ha site in Sale and defined by a long, tree-lined driveway, the campus provides an environment where students are encouraged to work hard, think deeply and pursue excellence in all aspects of school life.

Many students travel daily on Gippsland Grammar's own private buses from across South Gippsland, Central Gippsland, East Gippsland and the Latrobe Valley, drawn by the breadth of opportunity, strong academic reputation and inclusive community culture that are trademarks of the School. Blackwood House, located adjacent to the campus, provides a supportive home for boarding students and further strengthens the sense of belonging across the Garnsey Campus community.

ACADEMIC EXCELLENCE AND VISIBLE LEARNING

Learning at Garnsey is underpinned by high expectations, expert teaching and a clear focus on student progress. Students are challenged through a broad and rigorous curriculum that values depth of understanding, critical thinking and intellectual curiosity. Evidence-based teaching practices support clarity, consistency and high-quality learning across all subject areas.

A wide range of VCE and Vocational Major subjects, supported by small class sizes, enables students to tailor their senior years to their interests, strengths and aspirations. Academic success is measured not only by results, but by growth, engagement and readiness for life beyond school. Students are supported to set goals, reflect on their learning and take increasing responsibility for their academic journey.

Dedicated pathways ensure students receive guidance, extension or additional support as required. Whether preparing for university, vocational or specialised opportunities, each student is known and supported to achieve their personal best.

TRANSFORMATIONAL YEAR 9 PROGRAM

Year 9 is a defining year at Garnsey, supported by a dedicated Year 9 hub and teaching team. This purposeful program is designed to challenge students academically while fostering independence, confidence and social responsibility. Learning is enriched through experiential opportunities, creative projects and community engagement, encouraging students to develop a strong sense of purpose and agency.

Outdoor Education plays a significant role during this critical year, with rite-of-passage experiences including a snow camp in Victoria's High Country, a four-day hike to the remote Lake Tali Karng in the Victorian Alps and a camp of their choice to celebrate the end of the year. These experiences complement classroom learning and support personal growth.

LEADERSHIP, CULTURE AND OPPORTUNITY

Garnsey Campus offers a rich array of leadership opportunities that allow students to contribute meaningfully to School life. Students develop leadership skills through formal roles such as School Captains, Prefects, House leaders and Community Service roles, as well as through active participation in co-curricular programs.

Co-curricular life is a defining feature of the campus. Students engage in Sport, Rowing, Music, Drama, Debating, Outdoor Education and emerging opportunities such as e-sports. The Performing Arts thrive through annual large-scale musical productions, concerts and performances, while sporting and rowing programs offer elite pathways and national recognition.

International connections further enrich student experience though a sister-school partnership with a school in Japan, cultural experiences and study tours and opportunities that broaden global understanding.

FACILITIES FOR LEARNING AND GROWTH

The campus is equipped with high-quality facilities that support both academic and co-curricular pursuits. These include the Chapel of St Anne, Garnsey Hall, the modern Laurie Payne Sports Centre, extensive sporting fields and athletics facilities, a well-resourced Information Services Centre (library), specialist Science, Visual Arts and Performing Arts spaces, and refurbished classrooms designed to support collaborative and visible learning.

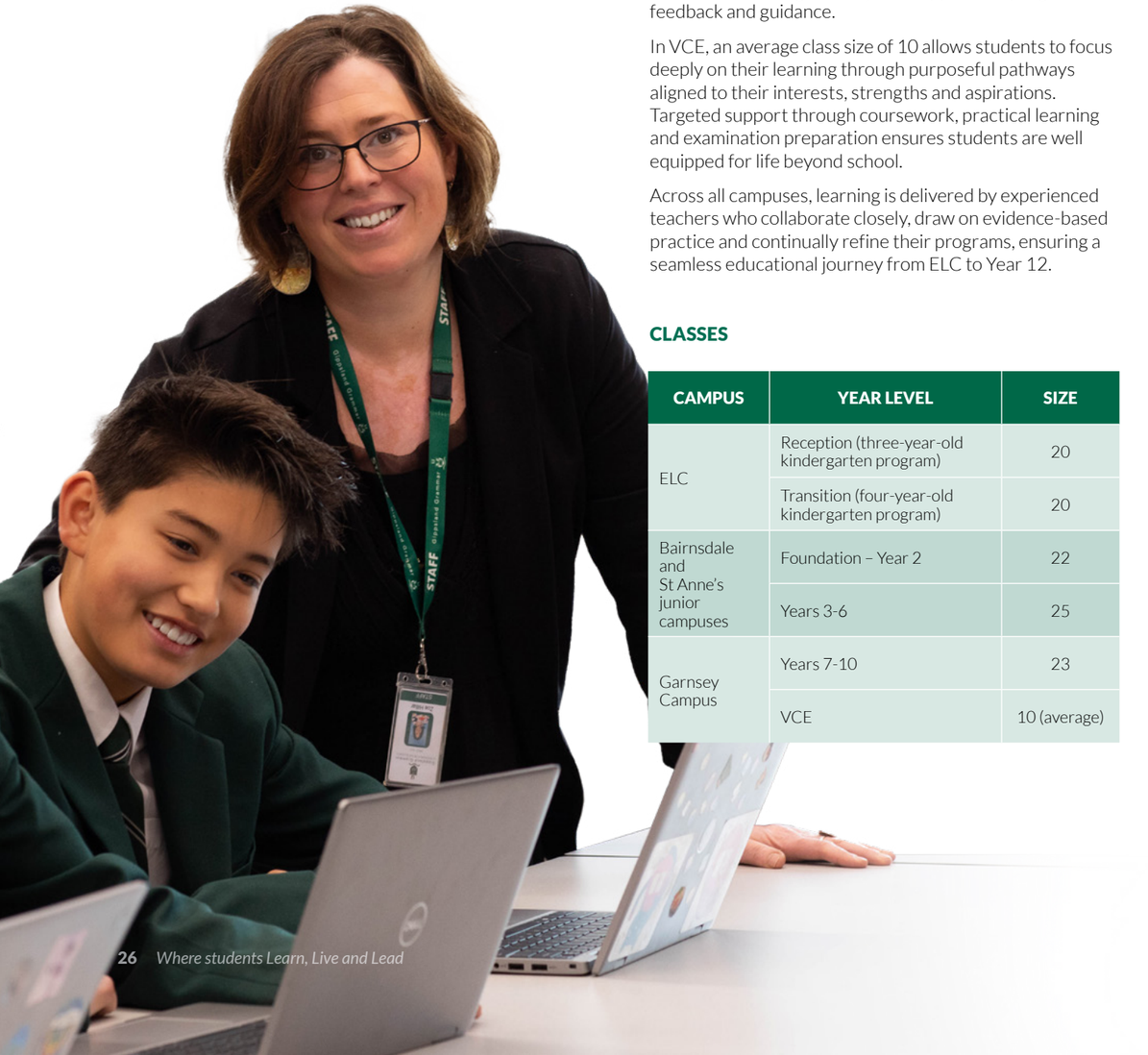
These spaces reflect the School's commitment to providing environments where students can learn, create, perform and compete at their best.

PREPARING FOR LIFE BEYOND SCHOOL

At Garnsey, students are challenged to become thoughtful, capable and confident young adults. Supported by experienced teachers and enriched by diverse opportunities, they graduate with strong academic foundations, well-developed character and the skills needed to contribute positively to their communities and the wider world.

Our Classes

Purposeful learning, supported by small class sizes.



At Gippsland Grammar, class size matters because it shapes the quality of learning that takes place every day. Small classes allow teachers to know students as individuals, provide timely feedback and design learning experiences that are responsive, purposeful and confidence-building at every stage of schooling.

From the earliest years through to VCE, our approach to teaching is grounded in strong relationships, high expectations, positive routines and a clear understanding of how students learn. This continuity supports the steady development of knowledge, skills and independence, enabling students to take increasing ownership of their learning as they move through the School.

At our junior campuses, small classes support strong foundations in literacy and numeracy, with teachers able to respond to individual needs and nurture curiosity and confidence as learners. At the Garnsey Campus, these small classes continue to play a critical role as students develop analytical thinking, reasoning and problem-solving skills across a broad range of subjects, supported by regular feedback and guidance.

In VCE, an average class size of 10 allows students to focus deeply on their learning through purposeful pathways aligned to their interests, strengths and aspirations. Targeted support through coursework, practical learning and examination preparation ensures students are well equipped for life beyond school.

Across all campuses, learning is delivered by experienced teachers who collaborate closely, draw on evidence-based practice and continually refine their programs, ensuring a seamless educational journey from ELC to Year 12.

CLASSES

CAMPUS	YEAR LEVEL	SIZE
ELC	Reception (three-year-old kindergarten program)	20
	Transition (four-year-old kindergarten program)	20
Bairnsdale and St Anne's junior campuses	Foundation – Year 2	22
	Years 3-6	25
Garnsey Campus	Years 7-10	23
	VCE	10 (average)

SUBJECT GUIDE: YEARS 7-10

YEARS 7 AND 8
English
Mathematics
Science
Geography
History
French
Japanese
Outdoor Education
Physical Education and Health
RaVE (Religion and Values Education)
SEMESTER-BASED SUBJECTS
Performing Arts (Music and Drama), and **Visual Arts & Technology** (Applied Computing, Visual Art, Food Technology, Wood Technology, Visual Communication Design)

YEAR 9	YEAR 10
English	English (General, Exploring English, Fundamental English or EAL)
Mathematics	Mathematics (General or Advanced)
Science	Science
Environmental Studies	History (War and Peace 1918-1945)
Physical Education and Health	Physical Education and Health
Modern History and Australia	
ELECTIVE SUBJECTS	**ELECTIVE SUBJECTS**
Art (Expressionism, Surrealism)	Geography (Environmental change and management and Geographies of Human Wellbeing)
Applied Computing (Robotics or Renewable Technologies)	Personal Finance
Cakes by Design	Music
Creating and Performing Music	Drama
Design Technology (Wood)	Languages (French or Japanese)
Drama	Food for Foodies
Faster Fitter Stronger	Visual Communication Design
Food Technology (Food for Home or Food for Life)	Design Technology (Wood)
Human Movement	Media
Japanese	Applied Computing
Media (The Documentary or Skills)	Art
VCD (Watch Design and Marketing or Landscape Architecture and Fashion Design)	AgriFutures

VCE SUBJECTS

DEPARTMENT	SUBJECT
English	English
	English Language
	Literature
	English as an Additional Language (EAL)
Mathematics	Foundation Mathematics
	General Mathematics
	Mathematical Methods
	Specialist Mathematics
Science	Biology
	Chemistry
	Physics
	Psychology
Humanities and Commerce	Accounting
	Business Management
	Economics
	Geography
	History
	Legal Studies
	Politics
Languages	French
	Japanese
Performing Arts	Drama
	Music
	Theatre Studies
	CUA30920 Certificate III in Music (Sound Production) (VCE)
Physical Education and Health	Health and Human Development
	Outdoor and Environmental Studies
	Physical Education
	SIS30122 Certificate III in Sport, Aquatics and Recreation (VCE)
Visual Arts and Technology	Applied Computing - Units 1 & 2
	Applied Computing - Data Analytics
	Applied Computing - Software Development
	Media
	Art: Making and Exhibiting
	Visual Communication Design
	Agricultural and Horticultural Studies
	VCE VET Hospitality Certificate II in Cookery (SIT20421)
	Product Design and Technologies - Wood
Vocational Major	Students complete Literacy, Numeracy, Work-Related Skills and Personal Development Skills and two VCE elective subjects.

*subjects subject to change

Boarding Life

A supportive and nurturing home-away-from-home.

A CONNECTED BOARDING EXPERIENCE

Located a short walk across the Garnsey Campus sporting ovals, Blackwood House is an integral part of life at Gippsland Grammar. For more than a century, boarding has enabled students from across regional Victoria, interstate and overseas access a high-quality education while being part of a close-knit and supportive community.

Blackwood House offers students a genuine home-away-from-home where boarders live and learn within a single, fit-for-purpose building on campus, allowing them to move seamlessly between academic life, co-curricular commitments and their boarding community. This proximity to campus fosters strong relationships, structure and routine, while ensuring students feel safe, supported and connected.

CARE, STRUCTURE AND INDEPENDENCE

Boarding life at Gippsland Grammar is defined by care, consistency and high expectations. Students are supported by an experienced boarding team, which is on-site at all times and works closely with academic and pastoral staff to ensure each student is supported well, and achieves a balance between study, rest and recreation. Supervised evening study sessions and access to academic tutors help students develop effective learning habits and take responsibility for their academic progress. At the same time, students are encouraged to grow in independence, resilience and self-management as they prepare for life beyond school.

FACILITIES DESIGNED FOR LIVING AND LEARNING

Blackwood House provides comfortable, well-appointed accommodation in a welcoming and secure environment. Most rooms are twin-share with ensuite bathrooms, and separate accommodation is provided for male and female students.

Shared spaces include dedicated study rooms, tutorial and music practice areas, quiet reading zones and generous communal areas where students can relax and socialise. Outdoor courtyards and recreation spaces provide opportunities for downtime, while the boarding house's location ensures easy access to local sporting facilities, cultural venues and the Sale town centre, where the Sale Railway Station is located.

Students also benefit from proximity to medical, dental and hospital services, ensuring comprehensive care and peace of mind for families.

A FULL AND BALANCED SCHOOL LIFE

Boarding students are encouraged to participate fully in the academic, sporting and cultural life of Gippsland Grammar. Many boarders are involved in Sport, Rowing, Music, Drama, Debating and community activities, taking advantage of opportunities that may be difficult to access from a distance.

A dedicated boarding bus supports students' participation in after-school and weekend activities, allowing them to engage confidently in both school and local community life. These experiences help boarders build friendships, develop confidence and broaden their horizons.

FLEXIBLE OPTIONS FOR FAMILIES

Gippsland Grammar offers a range of boarding options to suit different family needs, including full-time boarding and more flexible arrangements for students who may travel long distances or have changing commitments. This flexibility allows families to combine the benefits of boarding with home life, while ensuring students receive consistent academic and pastoral support.

The School also offers boarding fee arrangements designed to recognise the long-term commitment families make to boarding throughout the secondary years.

BELONGING, OPPORTUNITY AND GROWTH

Boarding at Gippsland Grammar is about more than accommodation. It is about belonging to a community that values relationships, responsibility and personal growth. Through strong support, clear expectations and a wide range of opportunities, boarders are supported to thrive academically, socially and personally, and to leave School as confident, capable young adults ready for the next stage of their journey.

Beyond the Classroom

A co-curricular opportunity for every student.

At Gippsland Grammar, learning extends well beyond the classroom thanks to an extensive co-curricular program that offers opportunities to develop skills, pursue interests and discover new passions alongside academic learning.

This diverse range of activities allows students to challenge themselves, build confidence and form meaningful connections with others. Participation is strongly encouraged across all year levels, allowing students to explore their interests, develop new talents and experience success in different settings. These experiences support personal growth, leadership and resilience, and contribute to a balanced and rewarding school life.

ROWING

Rowing is one of Gippsland Grammar's signature co-curricular programs. Established in the 1960s, it was the first school rowing program east of Melbourne and the Rowing team has grown to more than 100 students from Years 8-12.

Students are introduced to rowing through junior campus programs and the Year 7 Physical Education program before choosing to join the competitive rowing team from Year 8.

Gippsland Grammar rowers compete regularly at regattas in Geelong, Nagambie, Melbourne, Canberra, Sydney and Ballarat, as well as international events such as the prestigious Henley Royal Regatta in the UK and World Rowing Championships. The program emphasises goal setting, discipline and team work, with students training within a supportive and high-performance culture.

CLAY-TARGET SHOOTING

Established in 1976, Gippsland Grammar's clay-target shooting program is a long-standing and highly regarded part of School life. Open to students from Years 8 to 12, the program teaches discipline, focus and responsibility, with a strong emphasis on safety and respect.

Each year, about 55 students participate in shooting, including members of the competitive team and students who elect to try the sport as part of Thursday Sport. The Shooting team competes in local and statewide competitions and has achieved consistent success over many years.

DEBATING

Debating provides students with opportunities to develop confidence in communication, critical thinking and persuasive skills. Open to all Garnsey Campus students, the program includes school-based competitions as well as participation in statewide competitions organised by the Debaters Association of Victoria.

Students also take part in House debating and inter-school competitions, while Debating is embedded in the English curriculum for students in Years 7 and 8, ensuring all students develop essential skills in reasoning and public speaking.

DRAMA AND MUSIC

The Performing Arts are a vibrant and celebrated part of Gippsland Grammar's co-curricular life. Students are encouraged to extend their classroom learning through participation in concerts, performances and large-scale musical productions held annually at Garnsey Campus, and biennially at the two junior campuses.

Productions are selected to maximise student involvement, with opportunities both on stage and behind the scenes in areas such as lighting, sound, set construction, stage management and costume. Recent productions include *Newsies*, *Finding Nemo Jr*, *Catch Me If You Can*, *42nd Street* and *Moana Jr.*

DUKE OF EDINBURGH'S INTERNATIONAL AWARD

Gippsland Grammar has a long and proud history with the Duke of Edinburgh's International Award, which was first introduced to the School in 1966. Open to students aged 14 to 24, the Award offers Bronze, Silver and Gold levels, each progressively more challenging. Participants complete sections in Voluntary Service, Skill, Physical Recreation and Adventurous Journey, with Gold participants also undertaking a Residential Project. More than 50 students participate each year, with many commencing during Year 9 as part of the School's specialised Year 9 Program.

CHESS

The Chess program brings together students of all ages who enjoy strategic thinking and problem solving. Students can play recreationally during the week, participate in House competitions and vie against other schools through SEISA, regional and statewide tournaments.

EQUESTRIAN

Reflecting our regional setting, Gippsland Grammar's Equestrian program attracts students from all three campuses. Students compete in local, statewide and national events, developing skill, confidence and sportsmanship through competition and training.

Active Learning

Sport, Physical Education and Outdoor Education

Thursday *Sport*

Badminton • Basketball
Clay-target shooting • Fitness
Lawn bowls • Netball
Power walking • Rowing
Soccer • Table tennis
Tennis • Volleyball • Yoga

SEISA and *Representative Sport*

Cricket • Softball • Basketball
Tennis • AFL/AFLW • Hockey
Soccer • Swimming • Badminton
Table Tennis • Athletics • Netball
Cross Country • Lawn Bowls
Volleyball • Mountain Biking
Golf • Surfing

At Gippsland Grammar, physical activity, sport and outdoor learning are integral to a well-rounded education. Through a broad and inclusive program, students are encouraged to stay active, challenge themselves and develop confidence, teamwork and resilience from ELC through to VCE.

Our approach to active learning is grounded in participation and progression. Every student is supported to develop a positive relationship with physical activity and to build skills that encourage lifelong engagement in sport and movement.

PHYSICAL EDUCATION AND SPORT

Physical Education is a core part of the curriculum across the School. Weekly sports lessons are popular at our two junior campuses, while at the Garnsey Campus students also enjoy participating in weekly Physical Education and Health classes from Years 7 to 10, with the opportunity to continue these studies in VCE.

All Garnsey students also take part in Thursday Sport, a whole-campus afternoon program that offers a wide range of competitive and recreational activities. Options include traditional team sports along side individual and leisure pursuits, ensuring students of all interests and abilities can participate confidently.

House sport is also an important feature of School life, with swimming, athletics and cross-country carnivals keenly contested throughout the year. These events foster House spirit, participation and friendly competition across year levels.

Gippsland Grammar students compete in School Sports Victoria teams and the School is a member of the South Eastern Independent Schools Association (SEISA), providing students with opportunities to compete against other schools in seasonal and championship events. These include interschool sport, major carnivals and pathway competitions for students seeking higher levels of performance.

The central aim of our program is to help students develop the skills, confidence and motivation to remain physically active throughout their lives.

OUTDOOR EDUCATION

Outdoor Education is a distinctive and valued part of learning at Gippsland Grammar. From Years 7 to 10, students participate in a sequential Outdoor Education program that builds skills, independence and confidence through real-world experiences. Students also have the opportunity to continue Outdoor Education studies in VCE through the Outdoor and Environmental Studies' subject.

Our diverse Gippsland region becomes a classroom as students learn through expedition-style, journey-based programs. Activities include hiking, canoeing, skiing and surfing, with learning taking place in locations such as Wilsons Promontory, Mt Hotham, Cape Conran, Tarra Bulga National Park, Baw Baw National Park and along the Snowy and Mitchell rivers.

A defining experience within the Year 9 program is the four-day hike to the remote Lake Tali Karng on the Wellington Plains. This rite-of-passage experience challenges students physically and mentally, while fostering teamwork, resilience and a deep sense of achievement.

Outdoor Education also supports students' understanding of the natural environment, including local flora, fauna and landforms, and maintains strong connections with the Gunaikurnai. Through these experiences, students develop leadership skills, adaptability and a strong sense of responsibility for the world around them.

On the Stage

Expression, creativity and confidence through Performing Arts and Music.

Music at a glance

- Core and elective Music from ELC to Year 10
- Year 2 Strings Ensembles Program
- VCE Music, Drama and Sound Production
- Jazz and Rock Band ensembles
- Concert Band and Choral Programs
- 19 instruments for tuition
- House Music and Drama events
- Annual musical productions
- Concerts, soirees, and tours

Performing Arts and Music are central to life at Gippsland Grammar. For more than a century, students have been encouraged to express themselves, collaborate with others and build confidence through performance. From the earliest years through to VCE, students are offered rich opportunities to engage with Drama and Music in ways that support creativity, discipline and personal growth.

PERFORMING ARTS

The School's strong tradition in the Performing Arts dates to the 1920s when the School's first students staged community pantomimes. Today, this tradition continues through annual large-scale musical productions, student-led performances and House-based cultural events that bring each campus community together.

At the Garnsey Campus, a whole-school musical is staged annually, while biannual productions are held in opposite years at the junior campuses. These productions are designed to maximise participation and offer students opportunities both on stage and behind the scenes. Students are involved as performers, musicians, technicians, stage managers and designers, gaining insight into all aspects of production.

The Performing Arts are also a feature of the School's House Drama Festival and Cultural Festival, where students collaborate creatively and perform for their peers. At senior levels, VCE Drama, Music and Theatre Studies are popular options for students who have developed a passion for Performing Arts since their first Music lesson as three-year-old kindergarten students in the ELC.

Through these experiences, students develop confidence, communication skills, empathy and a strong sense of ensemble; skills that extend well beyond the stage.

MUSIC

Music plays a vibrant and visible role across all three campuses. Students are introduced to music from an early age and are encouraged to explore, perform and grow as musicians as they move through the School.

At the junior campuses, specialist Music programs introduce students to instrumental learning, ensemble playing and choral performance. All students participate in structured programs such as Year 2 Strings and Year 4 Training Band, providing a strong foundation in musicianship and collaborative performance. Junior ensembles and choirs offer opportunities for students to perform regularly and develop confidence.

As students progress to the Garnsey Campus, musical opportunities expand further. A wide range of ensembles, bands and choirs allow students to pursue their interests at increasing levels of challenge. Students can participate in concert bands, jazz and contemporary ensembles, chamber and orchestral groups, percussion ensembles and choir, performing at School events, concerts and community performances.

Across the School, students can learn a broad range of instruments, supported by a team of specialist instrumental and vocal teachers who offer individual tuition. Regular soirees and performance opportunities provide students with the chance to perform publicly, build confidence and refine their skills in a supportive environment.

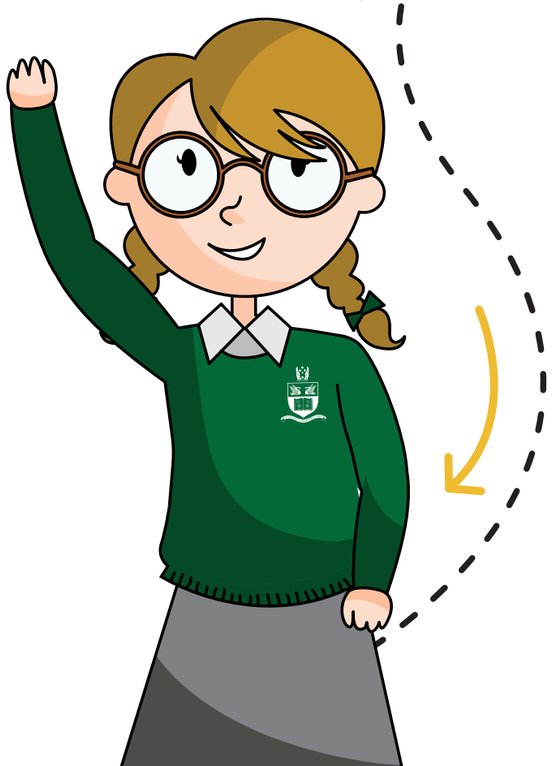
Music at Gippsland Grammar is both inclusive and aspirational. Whether students are discovering music for the first time or pursuing advanced performance pathways, they are supported to develop discipline, teamwork and a lifelong appreciation of the Arts.

The Places You'll Go

A journey shaped by experience, connection and perspective.

A Gippsland Grammar education is defined not only by what students learn, but by where their learning takes them. From their first days in the ELC to the final moments of their schooling, students move through a series of places and experiences that build confidence, independence and a strong sense of self.

These places form a shared journey. Each experience builds on the last, broadening students' understanding of themselves, their community and the wider world.



MILESTONES ALONG THE JOURNEY

EARLY LEARNING CENTRE, SALE OR BAIRNSDALE Where curiosity begins and a love of learning is nurtured.

JUNIOR CAMPUS, BAIRNSDALE OR ST ANNE'S A place of growth, belonging and strong foundations in learning.

YEAR 2 STRINGS All students learn the violin as part of our specialist Music program.

YEAR 3 CAMP, BANKSIA PENINSULA, GIPPSLAND LAKES Bairnsdale and St Anne's students meet for their first cross-campus camp.

YEAR 6 CAMP, GELANTIPY, HIGH COUNTRY Connections between junior campus students are strengthened before coming together as a single cohort in Year 7 at Garnsey.

GARNSEY CAMPUS, SALE A seamless transition from the junior campuses to Garnsey Campus, the academic and cultural heart of the senior years.

YEAR 9 RITE-OF-PASSAGE, LAKE TALI KARNG A four-day hike into the Victorian Alps that builds grit, self-belief and perspective.

YEAR 9 MELBOURNE EXPERIENCE Two weeks immersed in the city, developing independence, confidence and real-world capability.

YEAR 9 ALPINE 'DARN' CAMP, JB PLAIN A once-in-a-lifetime opportunity to camp in the snow.

INTERNATIONAL STUDY TOURS TO FRANCE AND JAPAN Opportunities to immerse in language, culture and global perspectives through reciprocal exchanges and study tours, building confidence, connection and intercultural understanding.

YEAR 12 RETREAT Time for reflection, connection and preparation for life beyond school.

VALEDICTORY A celebration of 15 years of milestones, achievements and friendships.

Our Community

When families join Gippsland Grammar, they become part of a community that extends well beyond the classroom and well beyond a student's years at school. It is a community built on shared values, strong relationships and a deep sense of belonging, one that continues across generations and through every stage of life. This enduring sense of community is reflected through the Old Scholars Association and the Gippsland Grammar Foundation.

OLD SCHOLARS

Every Gippsland Grammar student becomes part of the School's Old Scholars community, a lifelong connection that links past, present and future generations.

The Old Scholars Association supports former students to remain connected to the School and to one another beyond their years in the classroom. Through regular communication, reunions and community events, Old Scholars are invited to stay engaged with the place where their educational journey flourished.

A highlight of Old Scholars life is the annual Decades Reunion, which welcomes former students commemorating milestone years. Held on the Garnsey Campus, these gatherings provide opportunities to reconnect, reflect and renew friendships, reinforcing the shared experiences and values formed during school years.

Intergenerational connection is celebrated through initiatives such as the Generations Badge, which is presented to students with a parent, grandparent or great-grandparent who also attended Gippsland Grammar. This acknowledgement reflects the strong family ties and continuity that characterise the School Community.

Graduating students are formally welcomed into the Old Scholars community as they begin a new chapter within a network that spans decades.

THE GIPPSLAND GRAMMAR FOUNDATION

Established in 1985, the Gippsland Grammar Foundation supports the long-term strength and sustainability of the School by funding projects and opportunities that enhance the educational experience of students.

While school fees and government funding support day-to-day operations, they do not extend to major capital works or many of the initiatives that elevate learning environments. Philanthropic support through the Foundation enables Gippsland Grammar to invest in the spaces, programs and facilities that inspire excellence, creativity and innovation.

Through the generosity of parents, Old Scholars, staff and friends of the School, the Foundation has helped deliver significant projects across all campuses. These include major learning and sporting facilities, enhancements to boarding and worship spaces, and infrastructure that supports contemporary teaching and learning.

Operating as a separate, incorporated entity, the Foundation is governed by a voluntary Committee of Management, ensuring strong stewardship and accountability. Every contribution is carefully directed to initiatives that align with the School's priorities and long-term vision.

CONNECTIONS FOR LIFE

Whether through ongoing connection as an Old Scholar or through philanthropy that shapes the future of the School, Gippsland Grammar families remain part of a community defined by contribution, continuity and care. This enduring network is one of the School's greatest strengths, connecting generations and supporting the School for years to come.

Scholarships

Gippsland Grammar offers a range of scholarships to recognise potential, support excellence and expand access to the opportunities a Gippsland Grammar education provides.

Scholarships are awarded to students who demonstrate strong academic ability, talent in specific areas, leadership potential or a capacity to make a meaningful contribution to School life. Through this program, the School seeks to attract and support students who will enrich the community and benefit from the breadth of educational opportunities available.

In addition to merit-based awards, Gippsland Grammar is committed to supporting students who may not otherwise be able to access an independent school education. Needs-based scholarships and bursaries help remove financial barriers and ensure that ability and potential, rather than circumstance, shape a student's educational journey.

Scholarships may provide partial or, in exceptional circumstances, full remission of tuition fees. All scholarships are offered at the discretion of the Principal and are subject to ongoing review to ensure students continue to meet expectations and contribute positively to School life.

The range, eligibility criteria and availability of scholarships may vary from year to year in response to student need and School priorities.

Discover our current scholarships here:
www.gippslandgrammar.au/enrolment/scholarships

Enrol Here

CONTACT US

Discuss your enrolment with our Enrolments team on
+61 3 5143 6388 or visit
www.gippslandgrammar.au

How to Enrol

1. APPLICATION

Families begin by submitting an online Application for Enrolment (for any year level) via the School's website A non-refundable application fee applies and secures your place on the enrolment waitlist. Submission of an application is an acknowledgement of interest and does not constitute an offer of enrolment.

As part of the application process, families will be asked to provide relevant documentation, which may include a birth certificate, recent school reports and other supporting information where applicable.

2. REVIEW AND INTERVIEW

Subject to availability, families may be invited to attend an enrolment interview at the relevant campus. This meeting provides an opportunity for the School to learn more about your child and family, and for you to ask questions about the educational journey ahead. The timing of interviews varies depending on the year level and intended year of entry.

3. OFFER

Successful applicants will receive a formal offer of enrolment in writing, confirming a place at Gippsland Grammar.

4. ACCEPTANCE

To accept an offer, families are required to return the signed Acceptance of Offer and complete the associated enrolment documentation. A Family Admission Fee applies at this stage, along with any required medical or administrative information.

5. CONFIRMATION

Orientation programs are held in Term 4 in the year prior to entry for students commencing in ELC, Foundation and Year 7. These programs support a confident and positive transition into the School and vary by campus and year level. The Enrolments team will provide families with all relevant details closer to the time.

For current enrolment information or assistance at any stage of the process, families are encouraged to contact the Enrolments team via the School's website.

Gippsland
GRAMMAR

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